





# Course Specifications

# University: Cairo Faculty: Mass Communication Academic year: 2020/2021

1- Course data:	
Code: JUR402	Department: Journalism
Title: Management of Press Institutions	Level: Fourth
-	First and Second Semester - Obligatory
Specialization: Journalism	No of studying units:
	theoretical 3 / practical: -
Intended Learning Outcomes (ILOs)	
a) Information and concepts	
A/1- Explains the concept of press management.	A/8- Determines the factors affecting the editorial policies
A/2- Defines the various management functions and	of newspapers.
activities in the press institutions.	A/9- Lists the different forms of newspaper ownership
A/3- Defines the prevailing methods of administrative	patterns locally and internationally.
organization in press institutions.	A/10- Defines the revenue sources of press institutions
A/4- Lists the stages of development of administrative	and the factors affecting them.
thought.	A/11- Describes the relationship between newspapers'
A/5- Explains the nature of the economic factors and	funding sources and their editorial policies.
concepts associated with the press industry.	A/12- Explains the relationship between the
A/6- Defines the concept and determinants of	administrative and organizational thought prevailing in
newspapers' editorial policies.	press institutions and the newspapers' editorial policies.
A/7- Lists the methods for editors to acquire the	
newspaper editorial policies.	
b) Intellectual skills	
B/1- differentiate between the various management processes and functions.	

B/2- classifies forms of organizational structures for press institutions.

B/3 - establishes the relationship between administrative and organizational thought and newspaper editorial policies.

B/4- Analyzes the various effects of press ownership on journalistic performance.

B/5- Deduce the factors affecting the revenues of press institutions from various sources of funding.

B/6- analyzes the nature of the variables affecting the management of press institutions and their economies locally and globally.

#### c) Professional and practical skills concerned to the course

C/1- designs an alternative plan to develop the prevailing administrative and organizational aspects in press institutions.

C/2- Designs an administrative and organizational structure for a to-be-issued newspaper.

C/3- Invents a plan to increase the revenues of press institutions from various funding sources.

C/4- Designs a model for organizing methods in traditional newsrooms in press institutions.

#### d) General and transferable skills

D/1-Using information technology in the various

management processes and functions.

D/2- Using information technology in collecting data and information about journalistic experiences.

# **Course Content:**

1- Introduction about the administration of the press institution.

2- The concept of the press institution and its objectives.

3- The concept of press management and its stages of development.

4- The functions of planning and decision-making in press institutions.

5- The function of organizing in press institutions.

6- The functions of leadership, direction and control in press institutions.

7- Mid-term exam.

## Teaching and learning methods:

5/1 Lectures.

5/2 Discussion.

5/3 Practical exercises.

### Student assessment methods:

Written (Midterm and Final Exam). 0

0 Assignments. D/3- Work within a team that can carry out specific tasks. D/4- Using various sources to conduct research about the issues of the management and economics of press institutions.

8- Function of organizational communication.

9 - The forms of press ownership in Western societies.

10- Press ownership conditions in Egypt and its legislation. 11- The relationship between the ownership patterns and the economic and administrative performance of press institutions.

12- The concept of the newspaper's editorial policy and methods of its acquisition.

13- Factors affecting the editorial policies of newspapers.

14- The future of press management in Egypt.

15- Final exam.

5/4 Case studies. 5/5 Dividing students into groups.

Presentations. 0

0 Discussions and in-class participation.





